

EDU 241: Educational Technology ***Cyberbullying, Social, and Ethical/Legal issues***

Overview:

Students will have the opportunity to lead a discussion on some of the most pressing issues related to cyberbullying, social, and ethical/legal issues. The following section outlines the steps leading to this discussion.

Class #1: Social, Ethical, and legal issues

- Assigned to one of three discussion groups (cyberbullying, social, or ethical/legal issues)
- Within your group, discuss strategies that lead to meaningful discussions.

Class #2: Social, Ethical, and legal issues

- Prepare to lead the discussion for your assigned topic
 - The second page has some questions to consider (you will respond to them individually before meeting with your group). Feel free to use these question however you wish.
- Your discussion should:
 - Last approximately 15 - 20 minutes
 - Present key information related to your topic, while also including at least two discussion topics for the class. *NOTE: It is **NOT** expected that your discussion group provide a formal “presentation” (i.e. powerpoint, prezi, SmartBoard, etc).*

Class #3: Social, Ethical, and legal issues

- Each group will have 15 – 20 minutes to lead the class in its assigned topic

Group #1: Cyberbullying:

1. How would define cyberbullying?
 2. **Why do people Cyberbully? Resource: see “Cyberbullying Article”**
 3. What can the teacher and/or school do to stop/prevent Cyberbullying?
 4. When should the administrators and/or police become involved in cyberbullying?
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Group #2: Social Issues:

1. Has social networking (i.e. Facebook, Twitter, etc) changed how individuals interact? The social dynamic within school?
 2. How do you think teachers and schools should embrace the ubiquitous (i.e. existing everywhere) nature of technology? **Resource: see “Article #1”**
 3. What technology “fads” do you think will persist (i.e. ipads) **Resource: see “Article #2”**
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Group #3: Ethical/Legal Issues:

Some critical questions regarding Ethical and Legal Issues with technology:

1. How has technology affected ethical issues within education, particularly plagiarism (i.e. “Turnitin.com”; **Resource: See *turnitin.com***)
 2. Should teachers and/or administrators have the authority to monitor emails and/or other electronic communication between students?
 3. What is the teacher’s responsibility for educating students about information on the Internet? When should these conversations take place (i.e. what grade)?
 4. What type of policy should the school put in place for Internet use (i.e. “Acceptable Use Policy”)? **Resource: see *the below website for an example Acceptable Use Policy in a school:***
<http://www.rockypointschools.org/aup.html>
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