### PHY390 Quantum Mechanics

Gustavus Adolphus College Fall 2022

**Instructor:** Dr. Steven Mellema

Office: Olin Hall 210 Office Hours: MTWRF 10:30-11:20

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#### **Textbooks:**

Required – A Modern Approach to Quantum Mechanics, Second Edition, by John S. Townsend, University Science Books, ©2012

- Mathematical Handbook of Formulas and Tables, by Murray R. Spiegel (Schaum's Outline Series)

### **Course Policy and Evaluation:**

- 1. **Class Meetings and Reading Assignments**: The class will meet five days a week from 9:00-9:50 AM for lecture, small-group problem solving, homework review and exams. Attached is a daily calendar of activities for the course. When reading assignments are made for a class session, the reading is expected to be completed **before** coming to the class.
- 2. **Homework**: Homework problems will be assigned according to chapters in the textbook and are <u>due at</u> the beginning of class on the due date listed on the calendar. Late homework may be accepted at the discretion of the instructor with a reduction in credit.
- 3. **Group Problems**: Occasionally in class, students will work together, in assigned groups of 2-3 members, to cooperatively solve problems. A group solution will be submitted, with all group members receiving the same grade. There will be no make-up for group problems missed due to absence.
- 4. **Problem Presentations**: After completing the lectures for each chapter in the textbook, we will take one day to have example problem solutions presented to and discussed by the class. These problems will be assigned to specific student presenters approximately one week in advance, and all students will take turns to present problem solutions. Students will earn credit both for their presentations and for their thoughtful discussion of others' presentations.
- 5. **Exams:** There will be three hour exams and a two-hour final exam (see the calendar below). Students must arrange **in advance** to take an exam at other than the scheduled time and may do so **only** for a valid health or school-related reason. (It is the responsibility of the student to inform the instructor during the first week of the semester regarding any anticipated absences due to required field trips, athletic events, musical performances, or other extra-curricular activities.) Exams missed without pre-arrangement are entered as zero credit and cannot be made up.

6. **Evaluation**: Homework 25%

Group Problems 5%
In-Class Problem Presentations 10%
Hour Exams 15% each
Final Exam 15%

Assignment of final letter grades will be based upon the following guidelines:

B+=86-90% C+=74-78% D+=62-66%

A = 94-100% B = 82-86% C = 70-74% D = 58-62%

A = 90-94% B = 78-82% C = 66-70%

- 7. **Attendance**: Regular attendance at all class meetings is expected. Students will be held responsible for informing themselves of all announcements/assignments made in class.
- 8. **Incompletes**: A grade of incomplete will **only** be given for work not completed due to circumstances beyond the control of the student (*this is the College policy*).
- 9. **Academic Honesty**: Having signed and agreed to abide by the College's Honor Code, students thereby pledge that, in all academic exercises, examinations, papers, and reports, they shall submit their own work. In the context of this course, students are expected to collaborate and to discuss their out-of-class assignments. However, submitting under one's own name work that is merely copied from another is a violation of the Honor Code. Furthermore, seeking outside assistance during exams is expressly forbidden. A full description of the Academic Honesty Policy and the Honor Code can be found in the Academic Catalog (online at:www.gustavus.edu/general\_catalog/current/acainfo).
- 11. **Help for Multilingual Students:** Some Gusties may have grown up speaking a language (or languages) other than English at home. If so, we refer to you as "multilingual." Your multilingual background is an incredible resource for you, and for our campus, but it can come with some challenges. You can find support through the Center for International and Cultural Education's (<a href="https://gustavus.edu/cice/">https://gustavus.edu/cice/</a>) Multilingual and Intercultural Program Coordinator (MIPC), Pam Pearson (<a href="ppearson@gustavus.edu">ppearson@gustavus.edu</a>). Pam can meet individually for tutoring in writing, consulting about specific assignments, and helping students connect with the College's support systems. If you want help with a specific task (for example, reading word problems on an exam quickly enough or revising grammar in essays), let your professor and Pam know as soon as possible. In addition, the Writing Center (<a href="https://gustavus.edu/writingcenter/">https://gustavus.edu/writingcenter/</a>) offers tutoring from peers (some of whom are themselves multilingual) who can help you do your best writing.
- 10. **Requesting Accommodations**: Gustavus Adolphus College is committed to ensuring equitable and inclusive learning environments for all students. If you have a disability and anticipate or experience barriers to equal access, please speak with the accessibility resources staff about your needs. A disability may include mental health, attentional, learning, chronic health, sensory, physical, and/or short-term conditions. Students with a documented elevated risk of COVID-19 may also request academic accommodations. When appropriate, staff will guide students and professors in making accommodations to ensure equal access. Accommodations cannot be made retroactively; therefore, to maximize your academic success at Gustavus, please contact them as early as possible. Accessibility resources staff are located in the Academic Support Center (<a href="https://gustavus.edu/asc/accessibility/">https://gustavus.edu/asc/accessibility/</a>) (x7227). Accessibility Resources Coordinator, Katy Clay, (clayk@gustavus.edu), can provide further information.

- 11. **Mental Wellbeing**: The Gustavus community is committed to and cares about all students. Strained relationships, increased anxiety, alcohol or drug problems, feeling down, difficulty concentrating, and/or lack of motivation may affect a student's academic performance or reduce a student's ability to participate in daily activities. If you or someone you know expresses such mental health concerns or experiences a stressful event that can create barriers to learning, Gustavus services are available to assist you, and include online options. You can learn more about the broad range of confidential health services available at <a href="https://gustavus.edu/counseling/">https://gustavus.edu/counseling/</a> and <a href="https://gustavus.edu/counseling/">https://gustavus.edu/deanofstudents/services/</a>.
- 12. **Departmental Expectations:** As is expected in any course in the physics department, each student is asked to work, along with the instructor and their student peers, to develop a culture of cooperation and inclusion within our department. The physics major can be challenging, and we all need the respect and support of others. While it would be unreasonable to assume that every single person will develop a close working relationship with every other, it is expected that each individual will be supportive of, and a positive influence on, every member of the departmental community that they encounter.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY S	AT/SUN
				1	2	3/4
	5	6	7	8	9	10/11
	No Class: Labor Day	Classes begin; Syllabus;	Townsend Sections 1.1-1.2	Townsend Sections 1.3-1.4	Townsend Sections 1.5-1.6	
↔	·	Introduction				
WEEK	Notes:					
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	12	13	14	15	16	17/18
	Problem Presentations	Townsend Sections 2.1-2.2	Townsend Sections 2.3-2.4	Townsend Sections 2.5-2.6	Townsend Section 2.7	
2	Chapter 1					
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WEEK	Notes:	Chapter 1 Homework Due				
	19	20	21	22	23	24/25
	Townsend Section 2.8	Problem Presentations	Townsend Sections 3.1-3.2	Townsend Sections 3.3-3.4	Townsend Sections 3.5-3.6	
m	Section 2.6	Chapter 2	Secuons 3.1-3.2	Sections 5.5-5.4	Sections 5.5-5.0	
WEEK	Notes:		Chapter 2 Homework Due			
	26	27	28	29	30	
	Townsend	Problem	No Class:	No Class:	Townsend	
4	Sections 3.7-3.8	Presentations Chapter 3	Nobel Conference	Nobel Conference	Sections 4.1-4.2	
WEEK	Notes:				Chapter 3 Homework Due	

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
						1/2
WEEK 4						
2	Townsend Sections 4.3-4.4	Townsend Section 4.5	5 Hour Exam #1 Chapters 1-3	6 Townsend Sections 4.6-4.7	7 Problem Presentations Chapter 4	8/9
WEEK	Notes:					
9	10 Townsend Sections 5.1-5.2	Townsend Sections 5.3-5.4	12 Townsend Section 5.5	13 Townsend Section 5.6	14 Townsend Section 5.7	15/16
WEEK	So Chapter 4 Homework Due					
7	17 Problem Presentations Chapter 5	18 Townsend Sections 6.1-6.3	19 Townsend Sections 6.4-6.6	20 Townsend Sections 6.7-6.8	21 Townsend Section 6.9	22/23
WEEK	Notes:	Chapter 5 Homework Due				
80	24 No Class: Fall Break	25 No Class: Fall Break	26 Townsend Section 6.10	27 Townsend Section 6.11	28 Problem Presentations Chapter 6	29/30
WEEK	Notes:					
6	31 Townsend Sections 7.1-7.3					
WEEK	Chapter 6 Homework Due					

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY S	AT/SUN
		1	2	3	4	5/6
		Townsend Sections 7.4-7.6	Townsend Sections 7.7-7.8	Hour Exam	Townsend Sections 7.9-	
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WEEK	Notes:					
	7	8	9	10	11	12/13
	Problem	Townsend	Townsend	Townsend	Townsend	
6	Presentations Chapter 7	Sections 9.1-9.2	Sections 9.3-9.4	Sections 9.5-9.6	Sections 9.7-9.8	
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WEEK	Notes:	Chapter 7 Homework Due				
	14	15	16	17	18	19/20
	Townsend	Problem	Townsend	Townsend	Townsend	-
10	Sections 9.9- 9.10	Presentations Chapter 9	Sections 10.1- 10.2	Section 10.3	Section 10.4	
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WEEK	Notes:		Chapter 9 Homework Due			
	21	22	23	24	25	26/27
	Townsend	Townsend	No Class:	No Class:	No Class:	20,27
11	Section 10.5	Section 10.6	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break	
			210	2.00		
WEEK	Notes:					
	28	29	30			
	Problem	Townsend	Townsend			
12	Presentations Chapter 10	Sections 11.1- 11.2	Section 11.3			
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WEEK	Notes:	Chapter 10 Homework Due				
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
				1 Townsend	<b>2</b> Townsend	3/4
12				Section 11.4	Section 11.5	
¥	es:					
WEEK	Notes:					
	5	6	7	8	9	10/11
13	Hour Exam #3 Chapters 7, 9 and 10	Townsend Section 11.6	Problem Presentations Chapter 11	Townsend Section 12.1	Townsend Section 12.2	
WEEK	Notes:			Chapter 11 Homework Due		
	12	13	14	15	16	17/18
14	Townsend Section 12.3	Townsend Sections 12.4- 12.5	Problem Presentations Chapter 12	No Class: Reading Day		
WEEK	Notes:			Chapter 12 Homework Due		
	19	20	21	22	23	24/25
	Final Exam 8:00-10:00 am (40% on Chap. 11-12; 60% comprehensive review					
	26	27	28	29	30	31
	20	_ /	20			31