

EDU 241: Educational Technology
Smartboard presentation and paper: Rubric

		4	3	2	1	0
<i>Smartboard Presentation</i>	<u>Presentation</u> <i>Note: technological issues, such as notebook freezing, will not affect your grade</i>	Presentation demonstrates excellent command of Smartboard (i.e. 0 occurrences of confusion/incorrect use)	Presentation demonstrates strong command of Smartboard (i.e. 1 occurrence of confusion/ incorrect use)	Presentation demonstrates solid command of Smartboard (i.e. 2 occurrences of confusion/ incorrect use)	Presentation demonstrates minimal command of Smartboard (i.e. 3+ occurrences of confusion/ incorrect use)	Does not present
	<u>Content</u>	Meets all the required content criteria, and uses three tools	Meets all the required content criteria, but uses only two tools	Meets all the required content criteria, but uses only one tool	Missing at least one content criteria	Missing two or more of the content criteria
	<u>Length</u>	X	X	Presentation falls within reasonable range of time limit (15 minutes)	X	Presentation is not within reasonable range of time limit (15 minutes)
<i>Smartboard Paper</i>	<u>TaskStream Website</u>	1. Webquest and Smartboard uploaded to TaskStream 2. Artifact description and Rationale both strongly addressed	1. Webquest and Smartboard uploaded to TaskStream 2. Artifact description and Rationale both adequately addressed	1. Webquest and Smartboard uploaded to TaskStream 2. Artifact description or Rationale inadequately addressed	1. Webquest and Smartboard uploaded to TaskStream 2. Artifact description and Rationale both inadequately addressed	No content uploaded
	<u>Content</u>	All three questions adequately addressed	Two of three questions adequately addressed	One of three questions adequately addressed	Paper submitted, but no question adequately addressed	Paper not submitted
	<u>Length</u>	X	X	Paper falls within reasonable range of limit (3 pages)	X	Paper is not within reasonable range of limit (3 pages)

Grade: _____ /20 points; _____ %

Summary of requirements (please see “Smartboard” Assignment on the professor’s website for more detailed information)

Presentation Content (3 criteria):

- Include content from your major/core concentration
- Incorporate Notebook
- Include at least three different “tools” from the interface during your presentation (i.e. pen, shape, screen shade)

Presentation Length:

15 minutes

Paper Content:

Your written reflection should address the following questions:

- (1) What was the goal of the Smartboard Activity?
- (2) How was your Smartboard activity designed to enrich learning opportunities? In other words, what did the Smartboard “add” to the learning experience?
- (3) What challenges did you face when designing the Smartboard lesson?

Paper Length:

Approximately 3 pages

Paper and your website:

In addition to the typed, written response, please make sure to add relevant information (i.e. indicator, artifact description, and rationale) for Standard 6 on your TaskStream website.

Indicator is K: “use of a variety of media communication tools, including audiovisual aids and computers, including education technology, to enrich learning opportunities.”

Artifact description: Two parts: (1) A brief description of your Smartboard Activity and its goal (i.e. the first question from the paper); (2) A brief description of your WebQuest Activity and its goal

Rationale: Two Parts: (1) A brief explanation of how your Smartboard activity enriched learning opportunities (i.e. second question from the paper); (2) A brief description of how your WebQuest enriches learning opportunities