

HIS-221: The Reformation
Second Midterm Exam Spring Term 2009
Exam Due: Monday, April 20, by 1:00p.m. @ SSC117
[Note: This is 30 minutes earlier than stated on the syllabus.]

TIME: There is no time limit for taking this exam.

RESOURCES: You may use your notes and all readings for the course -- but no additional reading. You may not consult with other people while you are constructing and writing your answers; to do so would violate the honor pledge, which you signed at the beginning of the semester.

FORMAT: Exams should be typed, double spaced, with roughly one inch margins. Please use a 12 point easy-to-read font like Arial or Times New Roman. You may print either single or double sided. Number all pages and staple the finished product. In the upper left hand corner of the first page, give the following information:

Your Name
HIS-221 The Reformation
Second Midterm Exam
The Date, 2009

LENGTH: There is no fixed length for any of the essays. I think that at least 3 or 4 pages would be necessary for an effective answer to the questions in Part One, and 2 or 3 pages for the questions in Part Two. If you want to write more than that, no problem. If you come up with less than that, you might want to go back and make sure that you have looked at all the angles and used adequate material from the reading to support your points.

PART ONE. Given the importance of justification by faith and the authority of the Bible to the Reformation, I feel that it is important that I assess your understanding of both of those topics. In this part of the exam, you will write **TWO** essays – one on each of those themes. ***Please note that I will particularly look for your use of the primary sources from A Reformation Reader and Moodle in your essays.*** For this exam, you don't need to use footnotes, even for direct quotes. (Each essay in this section is worth 40% of the overall exam grade.)

- 1. Justification by faith.** Explain what this doctrine is as articulated by Luther and how it differs from the teaching of the medieval church about salvation. In your explanation, be sure to demonstrate your understanding of Luther's concepts of "Christian freedom" and "*simul iustus et peccator*". To what extent (if at all) do the Reformed (or, as Hendrix calls them, Urban) and Anabaptist writers agree with Luther on the doctrine of justification? To what extent (if at all) do they differ? How do the concepts of election and predestination fit with justification by faith?
- 2. The Bible.** Explain how Luther understood the authority of the Bible and how he differs from the teaching of the medieval church about the sources of religious/spiritual authority. In your explanation, be sure to demonstrate your understanding of the concepts "*sola scriptura*" and "*adiaphora*". To what extent (if at all) do the Reformed (or Urban) and Anabaptist writers agree with Luther on the authority of the Bible? To what extent (if at all) do they differ? Be sure to consider both *theoretical* and *practical* agreements and disagreements.

PART TWO. Write on ONE of the following. (This essay is worth 20% of the overall exam grade.)

3. **The Lord's Supper.** How did Reformation ideas (Luther, Reformed, and Anabaptist) on the Lord's Supper differ from those of the medieval church? What was the Marburg Colloquy and why is it important for this topic and for the history of the Reformation?
4. **Discipline.** What was the Genevan Consistory? What did it do? Why did Calvin think that it was (a) necessary and (b) not just a new form of requiring good works for salvation? Would Luther and/or the Anabaptists support establishing a joint church-and-state body like the Consistory doing the sort of work that it did? Explain.