

____ 20 WRITING STYLE

- ____ 3 introduction presents single theme, appropriate to lab
- ____ 2 introduction outlines structure of report (road map)
- ____ 2 paper's theme reflected in structure of report
- ____ 2 structure of lab clear and logical
- ____ 2 conclusion pulls together paper, reiterates theme
- ____ 3 paragraphs have clear point, well-organized
- ____ 1 provide adequate transition from section to section
- ____ 5 spelling, grammar, sentence structure

General comments on your writing style:

____ 10 TESTING

____ 5 ADDING PREDEFINED NAMES

____ 20 WITH

- ____ 10 everything but the tricky case of `substitute-for`
- ____ 10 `substitute-for` correctly dealing with bound variable

____ 15 UNPARSING

- ____ 10 everything but getting quoting right in constants
- ____ 5 correct distinction between constants that need quoting and those that don't

____ 15 LEVELS OF EVALUATION

- ____ 5 converting to `evaluate-in-at` in ASTs and REPL
- ____ 5 correct distinction between `level`, (`+ level 1`)
- ____ 5 addition of `level` argument between environment and real args

____ 15 OUTPUT WITH LINES AND ARROWS

- ____ 10 correct changes to `evaluate-additional-in-at`
- ____ 5 correct insertion of `blank-line-at`

_____ **TOTAL**