EDU 241: Educational Technology *Smartboard presentation and paper*

		4	*3*	*2*	*1*	*0*
Smartboard Presentation	*Organization*	Material conveyed in a highly organized manner	Material conveyed in a generally organized manner	Material conveyed in a somewhat organized manner	Material has little or no structure	Does not present
	SmartBoard Mastery	Excellent command of Smartboard (0 occurrences of confusion/incorrect use)	Command of Smartboard (1 occurrence of confusion/ incorrect use)	Developing command of Smartboard (2 occurrences of confusion/ incorrect use)	Weak command of Smartboard (3+ occurrence of confusion/ incorrect use)	Does not present
	Content Selection	X	X	Content is developmentally appropriate	Content is not developmentally appropriate	Does not present
	Delivery	X	X	Maintains eye content, expresses enthusiasm, and uses a clear voice	Inconsistent: Eye contact, enthusiasm, and/or voice clarity	Does not present
	Length	X	X	Presentation falls within reasonable range of time limit (15 minutes)	X	Does not present / Presentation is **not** within reasonable range of time limit (15 minutes)
Smartboard Paper	*TaskStream or Website*	X	X	X	Smartboard uploaded to TaskStream (or website)	No content uploaded
	Content	**All three** questions adequately addressed	**Two of three questions** adequately addressed	**One of three** questions adequately addressed	Paper submitted, **but no question** adequately addressed	**Paper not submitted**
	Length	X	X	X	Paper falls within reasonable range of limit (3 pages)	Paper is **not** within reasonable range of limit (3 pages)

Grade: **_____ /20 points;   _____ %**

Summary of requirements (please see "Smartboard" Assignment on the professor's website for more detailed information)

Presentation Content (3 criteria):
• Include content from your major/core concentration
• Incorporate Notebook
• Include at least three different "tools" from the interface during your presentation (i.e. pen, shape, screen shade)

Presentation Length:
15 minutes

Paper Content:
Your written reflection should address the following questions:
(1) What was the goal of the Smartboard Activity?
(2) How was your Smartboard activity designed to enrich learning opportunities? In other words, what did the Smartboard "add" to the learning experience?
(3) What challenges did you face when designing the Smartboard lesson?

Paper Length:
Approximately 3 pages

Paper and your website:
In addition to the typed, written response, please make sure to add relevant information (i.e. indicator, artifact description, and rationale) for Standard 6 on your TaskStream website.

Indicator is K: "use of a variety of media communication tools, including audiovisual aids and computers, including education technology, to enrich learning opportunities."

Artifact description: Two parts: (1) A brief description of your Smartboard Activity and its goal (i.e. the first question from the paper); (2) A brief description of your WebQuest Activity and its goal

Rationale: Two Parts: (1) A brief explanation of how your Smartboard activity enriched learning opportunities (i.e. second question from the paper); (2) A brief description of how your WebQuest enriches learning opportunities