

Generic Questions from Each Thinking Level

Cognitive Memory:

Define the word...

Who did...?

Identify the ...?

Structuring, Organizing and relating:

Categorize the ____ of ____.

Sort the ____.

Arrange the ____.

Rearrange the ____.

In what order did ____?

What caused ____?

Compare the ____ before and after.

What fraction of ____?

Contrast the ____ to the ____.

Are all parts related ____?

Differentiate between ____ and ____.

Make a chart, diagram, or graph to ____.

Can you see how ____?

Show how ____ changed over time.

What is/are the function (s) of ____?

Convergent-Generalizing:

Draw a conclusion from ____.

Given that information, what is the main point?

What are the main points?

Explain in your own words.

State the problem, in your own words.

Divergent-Appling, Inventing, Inferring:

Apply that idea to our situation.

What rule applies in the case?

Predict ____.

Hypothesize what will happen if ____.

Conclude what the result would be if ____.

What should you do if ____?

Create ____.

Invent a way to ____.

Design a solution to ____.

Value, Evaluate, Judge:

What do you believe about ----?

Judge what would be the best way to ____?

Why did you decide that?

Decide if ____ was worth it.

Was the lesson value? Why?

How could ____ have been done more efficiently?

