Health Education
Classroom Management Plan

Our first goal in the Health Education classroom is that all students will have an opportunity to learn. There will be a strong effort to meet the needs of all students, despite their differences. We will encourage students to accept diversity and find out inner values of each person. We will emphasize the importance of students setting personal goals and students being on task each day.

Our second goal is to maintain clear communication and organization in the classroom. As teachers, we will have lucid communication with students, parents, colleagues, and specialists. We have very strong feelings about parents knowing what is going on in their child’s life. We feel that so much confusion can be solved with good communication. Organization is a must in the classroom. The teachers are coming prepared to teach and we expect that the students are coming prepared to learn.

Next, we have the goals of respect and following the rules. We feel that students should be positive contributors in our society. In our classroom and in the community we want to hear that our students excel in this area. We will incorporate this by using the philosophy of “catch ‘em being good.” We will discipline but never ridicule the students who choose to behave unwisely and we will encourage and praise the students for making good choices.

Finally, we are really trying to emphasize the concept of maintaining a safe learning environment. No put downs will be tolerated in the classroom. All students are important in the classroom. We expect that all students will be active listeners and participate in all of the classroom activities. We encourage teamwork and positive feedback in the Health room.

If all of the above are maintained in the Health Education classroom, we feel that the students will obtain the knowledge and skills we require for each unit covered.

Classroom Expectations

1. Students are to be on time to class everyday
   - Each time a student is tardy to class they will be marked down on a record sheet. At 3 tardies the student will have to serve a half an hour of detention. For each tardy thereafter the consequence moves to 1 hour.

2. Students will come prepared to class with a notebook, textbook, folder, and writing utensil.
• On each occurrence the student will stay after class to make up the time that it takes them to go to their locker to get the material(s) that they did not bring to class.

3. Students are expected to turn all assignments in on time.
   • If an assignment is turned in on the day it is due they have the ability to obtain all credit points. If an assignment is 1 day late they can obtain up to half of what the original value is worth. After 1 day the assignment is only worth 1 point.
   • If a student is absent on the day the assignment is due they can turn it in on the day they return.
   • All other circumstances will be dealt with appropriately when they occur.

4. Students will use appropriate language in the classroom environment.
   • Depending on the severity of the language used in the classroom the students will do as follows:
     o First offense: Warning
     o Second offense: Student calls home and describes to parent/guardian the situation with teacher present and writes out a plan on how they will change the behavior in the classroom.
     o Third offense: Student will serve a minimum of 1 hour detention

5. Cheating/Plagiarism
   • All students are expected to do their own work unless assigned to partners or groups by teacher.
     o If caught cheating or plagiarizing student will receive an automatic zero with no option of redoing the assignment or test.

6. Off task behavior that is disruptive
   • First offense: Warning
   • Second offense: Warning
   • Third offense: Student calls home with teacher present and describes the disruptive behavior that they chose in the classroom. Student also completes a plan on how they will change that behavior.
   • Forth offense: 1 hour of detention for every offense after 4.

7. Non disruptive off task behavior
   • Student will be advised of the behavior and the need to get on task
   • For each minute that the student is off task they will have to make that time up before or after school in the Planning Room.
8. Serious disruptive behavior
   • Student will be removed from class, administration and parents will be
     involved in plan for behavior change with students agreement before they
     are allowed back into the classroom environment.

9. Non-participation in classroom activities
   • First Offense: Warning
   • Second Offense: Warning
   • Third Offense and Beyond: Student will make up all time before or after
     school in the Planning Room

How the Classroom Management Plan is Carried Out
   • Students will go over the classroom expectations the first day of class. They
     will sign the bottom of the sheet, bring the sheet home for parent/guardian to
     sign, and turn it in by the 3rd day of class. (Parents/guardians will be contacted
     if sheet is not turned in)
   • Classroom expectations will be posted at the front of the class in clear view of
     all students. (Teacher will refer to the poster for the warnings and
     consequences)
   • Teacher and student will refer to the agreement after class when inappropriate
     behavior occurs.
   • Students who carry a positive attitude, work ethic, and follow all expectations
     receive extra credit points.
     o For every 5 days in a row that a student maintains this they receive 3
       extra credit points. (This equals 25 points at the end of the quarter!)