

Rubric for Evaluation of Class Participation				
Performance Elements/ Criteria	Inadequate (0 point)	Developing but below expectations (1 points)	Accomplished/ Meets Expectations (2 points)	Exemplary (3 pints)
Level of Engagement and active participation	Student never contributes to class discussion; fails to respond to direct questions	Few contributions to class discussion; Seldom volunteers but responds to direct questions	Proactively contributes to class discussion by asking questions and responding to direct questions	Proactively and regularly contributes to class discussion; Initiates discussion on issues related to class topic
Listening Skills/ On-task behavior	Does not listen when others talk, interrupts, and/or is regularly off-task (eg Texting, etc)	Does not listen carefully and/or is often off-task (eg Texting, etc)	Listens and appropriately responds to the contributions of others; regularly on-task	Listens without interrupting and incorporates and expands on the contributions of other students; always on-task
Relevance of Contribution	Contributions, when made, are off-topic or distract class from discussion	Contributions are sometimes off-topic or distracting	Contributions are always relevant	Contributions are relevant and promote deeper analysis of the topic
Preparation	Student is not adequately prepared; does not appear to have read the material in advance of class	Student has superficially read the material or has read only some of the assigned material in advance of class	Student has read and thought about the material in advance of class	Student is consistently well- prepared; Frequently raises thoughtful questions on material