

Rubric for Class Participation and Engagement

What say...How you say it...Why you say it...

<i>Performance Elements or Criteria</i>	Excellent (3 points)	Good (2 points)	Fair (1 point)	Unacceptable (0 points)
Quality of Contributions in Class <i>What you say....</i>	Provides comments that advance level and depth of dialogue by reflecting an understanding of: assigned material(s); previous remarks of other students; insights about assigned material	Provides relevant comments that are focused on assigned material	Provides comments occasionally and, when prepared, relevant comments are based on assigned material.	Demonstrates a noticeable lack of interest on occasion
Peer Interaction <i>How you say it...</i>	Actively supports, engages, and respectfully listens to peers and instructors (ongoing)	Makes a sincere, but developing, effort to interact with peers (ongoing)	Limited interaction with peers and/or sometimes displays lack of interest in comments of others	Virtually no interaction with peers and/or projects lack of interest or disrespect for others
Preparation <i>Why you say it...</i>	Arrives fully prepared for every class with all assignments completed, and notes on reading, observations, questions	Arrives fully prepared for most classes with all assignments completed, and notes on reading, observations, questions	Sometimes arrives unprepared or with only superficial preparation	Exhibits little evidence of having read or thought about assigned material
Engagement in journaling activities and other small group activities	Actively participates through respectful engagement with peers (small group activity)/ with writing activity (journal activity)	Exhibits sincere, but developing, participation with peers (small group activity)/ with writing activity (journal activity)	Limited interaction with peers (small group activity)/ writing (journal activity)	Demonstrates lack of interest and/or disrespect for others (small group activity)/ writing (journal activity)