**Final Application SUGGESTED TEMPLATE**

***Cognition I***

***In Cognition I OR Cognition II:*** *Reference implications from: (1) Piaget’s Theory; (2) Vygotksy’s Theory; (3) Intelligence Theories (Gardner’s Theory of Multiple OR Sternberg’s Theory); (4) Metacognition OR Self-Regulated Learning*

|  |  |
| --- | --- |
| *How does the lesson plan support cognition (students’ ability to learn)?* | *What is the theoretical rationale for your response? Please make sure to identify a specific theory (or theories) and explain the connection.* |
|  |  |

**Final Application SUGGESTED TEMPLATE**

***Cognition II***

***In Cognition I OR Cognition II:*** *Reference implications from: (1) Piaget’s Theory; (2) Vygotksy’s Theory; (3) Intelligence Theories (Gardner’s Theory of Multiple OR Sternberg’s Theory); (4) Metacognition OR Self-Regulated Learning*

|  |  |
| --- | --- |
| *How you would modify the lesson plan so that it better supports cognition (students’ ability to learn)?* | *What is the theoretical rationale for your response? Please make sure to identify a specific theory (or theories) and explain the connection.* |
|  |  |

**Final Application SUGGESTED TEMPLATE**

***Motivation I***

***In Motivation I and Motivation II:*** *You need to reference at least TWO different theories (you could one reference one in Motivation I and a different one in Motivation II)*

|  |  |
| --- | --- |
| *How does the lesson plan support motivation?* | *What is the theoretical rationale for your response? Please make sure to identify a specific theory (or theories) and explain the connection.* |
|  |  |

**Final Application SUGGESTED TEMPLATE**

***Motivation II***

***In Motivation I and Motivation II:*** *You need to reference at least TWO different theories (you could one reference one in Motivation I and a different one in Motivation II*

|  |  |
| --- | --- |
| *How you would modify the lesson plan so that it better supports motivation?* | *What is the theoretical rationale for your response to the first question? Please make sure to identify a specific theory (or theories) and explain the connection.* |
|  |  |

**Final Application SUGGESTED TEMPLATE**

***Assessment I***

|  |  |
| --- | --- |
| *How does the lesson plan assess learning?* | *Please evaluate the assessment identified in the lesson plan. In other words, do you think it is effective? Why or why not?* |
|  |  |

**Final Application SUGGESTED TEMPLATE**

***Assessment II***

|  |  |
| --- | --- |
| *How you would modify the lesson plan so that it includes a more effective assessment?* | *Please justify why you think the additional assessment would enhance the lesson plan.* |
|  |  |