**Final Application SUGGESTED TEMPLATE**

***DUE DATE***

* This assignment is due at the **assigned final time for EDU 330: Developmental and Educational Psychology.** In the absence of extenuating circumstances, late assignments will not be accepted.
* Email the assignment (including a link to the lesson plan or a link to the actual lesson) to [dmoos@gustavus.edu](mailto:dmoos@gustavus.edu) by the deadline for the final time for EDU 330

***Cognition I***

***In Cognition I/ Cognition II:*** *Make sure to reference each of these theories in* ***EITHER*** *(or both) of your responses to questions #1 and #2: (1) Piaget’s Theory OR Vygotksy’s Theory; (2) Intelligence Theories OR Growth mindset; (3) Metacognition OR Self-Regulated Learning; (4) Concept Attainment OR Conceptual Change*

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| --- | --- |
| How does the lesson plan support students’ thinking and learning? | What is the theoretical rationale for your response? Please make sure to identify a specific theory (or theories) and explain the connection. |
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***Cognition II***

***In Cognition I / Cognition II:*** *Make sure to reference each of these theories in* ***EITHER*** *(or both) of your responses to questions #1 and #2: (1) Piaget’s Theory OR Vygotksy’s Theory; (2) Intelligence Theories OR Growth mindset; (3) Metacognition OR Self-Regulated Learning; (4) Concept Attainment OR Conceptual Change*

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| How would you modify the lesson plan to better support students’ thinking and learning? | What is the theoretical rationale for your response? Please make sure to identify a specific theory (or theories) and explain the connection. |
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***Motivation I***

***In Motivation I and Motivation II:*** *You need to reference at least TWO different theories (you could one reference one in Motivation I and a different one in Motivation II)*

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| How does the lesson plan support motivation? | What is the theoretical rationale for your response? Please make sure to identify a specific theory (or theories) and explain the connection. |
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***Motivation II***

***In Motivation I and Motivation II:*** *You need to reference at least TWO different theories (you could one reference one in Motivation I and a different one in Motivation II*

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| How you would modify the lesson plan so that it better supports motivation? | What is the theoretical rationale for your response to the first question? Please make sure to identify a specific theory (or theories) and explain the connection. |
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**Final Application SUGGESTED TEMPLATE**

***Assessment I***

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| How does the lesson plan assess learning? | To what extent do you think the assessment is **valid** and **reliable**? Please justify your response. |
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**Final Application SUGGESTED TEMPLATE**

***Assessment II***

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| --- | --- |
| How you would modify the lesson plan so that it includes a more effective assessment? | To what extent do you think the modified assessment is **valid** and **reliable**? Please justify your response. |
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