

NAME _____

EDU 330: Educational Psychology Final Application

Overview: An underlying goal of EDU 330: Developmental and Educational Psychology is to facilitate an understanding of the theoretical rationale for effective pedagogy. In particular, this course examines three broad topics that are fundamental to teaching: **Cognition, Motivation, and Assessment**. The course progresses from discussions of abstract theoretical concepts to observations of these concepts in authentic settings. The next natural step in this progression is the application of theory to actual lesson plans from specific content areas and developmental groups.

What are my tasks for this assignment?

- (1) Select an existing lesson plan from your developmental group and content area. Please note that you will be assessed on your evaluation of the lesson plan. You will **NOT** be assessed based on which lesson plan you select.
 - (2) Evaluate your selected lesson plan. You will evaluate the lesson plan based on the extent to which it facilitates students' cognition (i.e. their ability to process information), supports motivation, and integrates assessments. For each of these three topics, you will address the below questions. Feel free to use the suggested template (linked to the EDU 330 websites) to respond to these questions.
- **Topic #1 Cognition:**
 1. How does the lesson plan support students' cognition?
 2. How would you modify the lesson plan to better support students' cognition?
 - *Make sure to reference each of these theories in **EITHER** (or both) of your responses to questions #1 and #2: (1) Piaget's Theory; (2) Vygotsky's Theory; (3) Intelligence Theories (Gardner's Theory of Multiple OR Sternberg's Theory); (4) Metacognition OR Self-Regulated Learning*
 - **Topic #2 Motivation:**
 1. How does the lesson plan support/address students' motivation?
 2. How would you modify the lesson plan to better support/address students' cognition?
 - *Make sure to reference at least two motivation theories in **EITHER** (or both) of your responses to questions #1 and #2*
 - **Topic #3 Assessment:**
 1. How does the lesson plan assess student learning? To what extent do you think the assessment is effective? Why?
 2. How would modify the lesson plan to better assess student learning? Why?

What is the due date for this assignment?

- This assignment will be due as a hardcopy at the **assigned final time for EDU 330: Developmental and Educational Psychology**. In the absence of extenuating circumstances, late assignments will not be accepted.
- It is **not** necessary to write a "formal" paper for this assignment. You can submit your responses on the suggested template, which is linked to the EDU 330 website.