**NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**EDU 330: Developmental and Educational Psychology**

Assessment on Intelligence

*Note: Do NOT worry about spelling, punctuation, etc. You do NOT need to use full sentences*

*This assessment has two sections.*

**Directions for Section #1:** Speak with three people and ask the following questions:

1. How do you define intelligence?
2. Schools develop students’ intelligence:

1 = Completely disagree; 2 = Disagree; 3 = Neutral; 4 = Agree; 5 = Completely agree

*Person #1*

Intelligence is:

Schools develop students’ intelligence

1 = Completely disagree; 2 = Disagree; 3 = Neutral; 4 = Agree; 5 = Completely agree

*Person #2*

Intelligence is:

Schools develop students’ intelligence

1 = Completely disagree; 2 = Disagree; 3 = Neutral; 4 = Agree; 5 = Completely agree

*Person #3*

Intelligence is:

Schools develop students’ intelligence

1 = Completely disagree; 2 = Disagree; 3 = Neutral; 4 = Agree; 5 = Completely agree

**Continue to the next page for Section #2 of the assessment**

**Directions for section #2:** These questions are based on your reading for this class (*Smartness as a Cultural Practice in Schools; pages 438 – 443 and 455 - 457*).

**What are two things you learned from reading this article?**

1.

2.

**What is one question you have after reading this article or what is one thing discussed in the article that you would like additional information?**

**1.**