**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Reaction Paper: Concept Maps***

*What is the purpose?*

* Demonstrate your comprehension of the assigned readings, which will be discussed in class;
* Provide your reaction to the assigned readings.

*What is the format?*

* Name
* Date
* Title
* Times New Roman
* Approximately 1 - 2 pages, double-spaced

*What is the Required Content, Procedure, and Evaluation?*

* **Procedure:** Reaction papers are due at the start of the class (*late papers NOT accepted)*
* **Evaluation:** Reaction papers will be scored on a 2 point scale:
	1. 2 = Sufficiently demonstrates comprehension AND provides a thoughtful reaction;
	2. 1 = Insufficiently demonstrates comprehension OR provides an insufficient reaction
	3. 0 = Turned in late OR insufficiently demonstrates comprehension/insufficient reaction
* **Content:** The specific content will reflect the readings (see page 2).

**CONTINUE TO PAGE 2 FOR QUESTIONS**

***Reaction Paper: Concept Maps***

*Questions*

1. What is the purpose of a concept map?
2. How are “good” concept maps constructed?
3. How can concept maps facilitate cooperative learning?
4. How might you use concept maps for your teaching area?