## EDU 330

## Terms with which you should be familiar:

<u>Piaget</u>	<u>Vygotsky</u>	<u>Kohlberg</u>
accommodation	social interaction	Stages 1997
adaptation	scaffolding	Levels
assimilation	<u>culture</u>	
centration	mediation	
conservation	psychological tools	
egocentrism	zone of proximal development	
<u>equilibrium</u>	<u>role of language</u>	
s <u>chemes</u>		
reversibility		
stages of development		

## In addition to the above terms, you should be able to:

- 1. Discuss the implications for Piaget and Vygotsky's theory for various developmental groups.
- 2. Identify how to apply Kohlberg's theory to your classroom (i.e. developmental group)
- 3. Discuss Gilligan's view of morality in terms of gender differences.