**EDU 241: Educational Technology**

***Social, Ethical, and Legal Activity***

**Overview:**

Students will have the opportunity to explore, discuss, and create a presentation on social, and ethical, and legal issues related to classroom technology. The following section outlines the steps leading to this discussion.

Class #1: Social, Ethical, and legal issues

* Jigsaw discussion on the three topics (assigned to one group of readings in prior class)
* Activity introduced:
1. Choose one topic (Ethical, Legal, OR Social Issues related to technology)
2. Familiarize yourself with each of the subtopics within your chosen topic

Class #2: Social, Ethical, and legal issues

* Small group discussions (presentations informally shared)

**See next page for possible topics**

***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Topic #1: Ethical Issues in Technology***

* Freedom of speech

<http://digitalfreedoms.idebate.org/digitalfreedoms/freedom-of-expression#link-4>

<http://www.firstamendmentcenter.org/technology-takes-freedoms-forward-law-catches-up>

* Privacy

<http://polaris.gseis.ucla.edu/pagre/landscape.html>

* Academic dishonesty

<http://jan.ucc.nau.edu/~lrm22/technology/academic_dishonesty.htm>

***REQUIRED question to address:*** What are the ethical considerations of which a teacher must be aware when implementing technologies in the classroom? Explain: Freedom of speech, privacy, and academic dishonesty within the context of classroom technology

***CHOOSE ONE of the below questions to address:***

(1) Explain steps that you (as a teacher) would take in your classroom to address **ONE** of these ethical issues in the classroom.

(2) Schools have an obligation to ensure student safety, both physical and virtual. When using the Internet or the network, this requires keeping close tabs on students’ activity when they are using computers. Do you think this is a violation of privacy? Justify your opinion. Include in your justification your consideration of both points of view.

(3) What can a teacher do to prevent academic dishonesty related to digital submissions?

***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

### *Topic #2: Legal Issues in Technology:*

### Copyright and fair use

### <http://tep.uoregon.edu/technology/onlinelearning/fairuse.html>

### Privacy

<http://polaris.gseis.ucla.edu/pagre/landscape.html>

### Acceptable Use

###  <http://www.educationworld.com/a_curr/curr093.shtml>

### Software piracy

### <http://www.webopedia.com/TERM/S/software_piracy.html>

***REQUIRED question to address:*** What are the legal considerations of which a teacher must be aware when implementing technologies in the classroom? Explain: Copyright and fair use, privacy, acceptable use policy, and software piracy.

***CHOOSE ONE of the below questions to address:***

(1) Explain steps that you (as a teacher) would take in your classroom to address **ONE** of these legal issues in the classroom.

(2) What questions related to the fair use guidelines should ask before using copyrighted material? How do acceptable use policies help students and schools?

(3) What does the right to privacy entail for students in your class?

**See next page for topic #3**

***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

### *Topic #3: Social Issues in Technology*

### The digital divide

###  <http://mashable.com/2013/08/18/digital-divide/>

### Cyberbullying

### <http://www.stopbullying.gov/cyberbullying/what-is-it/index.html>

### <http://www.stopbullying.gov/cyberbullying/prevention/index.html>

### <http://www.stopbullying.gov/cyberbullying/how-to-report/index.html>

### Online/social interaction

### <http://www.nytimes.com/2010/11/21/technology/21brain.html?_r=2&scp=1&sq=Digital,%20wired%20distraction&st=cse&>

***Question to address:***

***REQUIRED question to address:*** What are the social issues a teacher must be aware when implementing technologies in the classroom? Explain: The “digital divide” and cyberbullying.

***CHOOSE ONE of the below questions to address:***

(1) Online social interaction offers great opportunities to develop and practice positive social skills as well as good communication skills. However, with the threat of cyberbullying as well as the possibility of inappropriate sharing, children must be protected. What do you think the role of online social interaction should be in schools? What steps should teachers take to ensure that such interactions can be done safely?

### (2) Online social interaction offers great opportunities to develop and practice positive social skills as well as good communication skills. To what extent do you think technology has affected how we socialize? How should teachers best use technology to enhance socialization?

### (3) Describe the gap to which the term *digital* divide refers. Why is it a concern for teachers? Explain steps that you (as a teacher) would take in your classroom to address the digital divide.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**See next page for rubric**

**EDU 241: Social, Ethical, and Legal Issues Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** |
| **View** | Overall view of the issue is unclear. | Overall view of the issue is clear, but presentation is simplistic. | Overall view is clear and developed. There are clear distinctions among the points within the view, though these distinctions warrant more sophistication. | Overall view is clear and developed. There are clear distinctions among the points within view. These distinctions are well developed with sophistication. |
| **Justification****(at least two valid sources for justification)** | Views are not supported by valid, reliable evidence from credible sources. | Views are supported by valid, reliable evidence from credible sources, but justification has substantial inaccuracies and/or missing information making the paper less than convincing.  | Views are supported by valid, reliable evidence from credible sources, but justification has minor inaccuracies and/or missing details making the paper generally convincing  | Views are supported by valid, reliable evidence from credible sources, and justification is presented accurately and completely so the paper is convincing. |
| **In Class Activity** | Student is off-task and disengaged throughout majority of class | Student occasionally exhibits off-task behavior and/or is disengaged throughout class | Student uses class time to work on assignment and is generally engaged throughout the class | Student proactively uses class time to work on assignment and is engaged throughout the class  |
| **Readability & Convention** | Presentation’s meaning is impeded due to many errors in grammar, usage, spelling and punctuation, as well as awkward phrasing and unsophisticated vocabulary.  | Presentation is readable, though there are several errors in grammar, usage, spelling, and punctuation, as well as the occasional awkward phrasing and unsophisticated vocabulary.  | Presentation is readable, though there are minor errors in grammar, usage, spelling, and punctuation, as well as a few awkward phrasing and unsophisticated vocabulary. | Presentation is inviting; there are very few or no mechanical errors and there is an inviting fluent style created through sophisticated vocabulary.  |
| **Logistics** | Presentation is completed and linked within the Technology Page two days late | Presentation is completed and linked within the Technology Page one day late | Presentation is completed before Class #3, but is **not** correctly linked within the Technology Page before Class #3 | Presentation is completed and correctly linked within the Technology Page before Class #3 |

**See next page for APA reference guidelines**

**APA References Style**

Book\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*In reference section:*

Author’s last name, Author’s first initial, Author’s middle initial. (date of publication). *Title of book,*

Location of publisher: Publisher’s name.

Boekaerts, M., Pintrich, P., & Zeidner, M. (2000). *Handbook of self-regulation*. San Diego, CA: Academic

Press.

*In Text:*

Boekaerts, Pintrich, and Zeidner (2000) suggest that the field of self-regulated learning research consists of many camps and perspectives that sometimes focus on different constructs.

The field of self-regulated research consists of many camps and perspectives that sometimes focus on different constructs (Boekarts, Pintrich, & Zeidner, 2000).

Article\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*In reference section:*

Author’s last name, Author’s first inital, Author’s middle initial. (date of publication). Title of article,

*Title of journal, journal number,* page numbers.

Moos, D.C., & Azevedo, R. (2009). Learning with computer-based learning environments: A literature review

of computer self-efficacy, *Review of Educational Research, 79(2),* 576-601.

*In Text:*

Research conducted by Moos and Azevedo (2009) suggests that computer self-efficacy is a critical construct to consider when examining learning with emerging technology.

Research suggests that computer self-efficacy is a critical construct to consider when examining learning with emerging technology (Moos & Azevedo, 2009).

**See next page for APA reference guidelines, continued**

**APA References Style, continued**

Website\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*In reference section:*

Author’s last name, Author’s first inital, Author’s middle initial. (date of publication OR date of retrieval). Title OR description of document. Retrieval date statement, website address.

Bernstein, M. (2002). 10 tips on writing the living Web. A List Apart: For People Who Make Websites, 149. Retrieved May 2, 2006, from http://www.alistapart.com/articles/writeliving.

*In text:*

As suggested by Bernstein (2002), there are 10 important tips to consider when designing a website.

It has been suggested that there are 10 important tips to consider when designing a website (Bernstein, 2002).

Interview:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of the person you interviewed, personal communication, date of interview

*In text:* As noted in an interview (D. Moos, personal communication, May 20, 2011)….

*In reference section:* D. Moos, personal communication, May 20, 2011