**EDU 241: Educational Technology**

***Social, Ethical, and Legal Activity***

**Overview**

Students will have the opportunity to explore, discuss, and create a presentation on social, and ethical, and legal issues related to classroom technology. The following section outlines the steps for this assignment.

Class #1: Social, Ethical, and legal issues (Discussion)

* Jigsaw discussion on the three topics (assigned to one group of readings in prior class)
* Activity introduced

Class #2: Social, Ethical, and legal issues (Worktime)

* Choose one topic: Social, Ethical **OR** Legal issues in Education
* Create a powerpoint, prezi, SmartBoard (notebook), paper, video, concept map or Garageband song to address the below questions.
* Address the following questions in your presentation:

1. In your opinion, what are the **TWO** most important issues within your topic (social, ethical, or legal)? Briefly describe these issues and explain why you believe they are important.
2. Explain steps that you (as a teacher) could take in your classroom to address each of these issues.

*Your responses to the questions should include at least* ***two*** *references, referenced APA style (see last page to see APA reference guidelines)*

* Link your presentation, with a short description, to your Technology Page

Class #3: Social, Ethical, and legal issues (Presentation)

* Small group discussions (presentations informally shared)

**See next page for rubric**

**EDU 241: Social, Ethical, and Legal Issues Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** |
| **View** | Overall view of the issue is unclear. | Overall view of the issue is clear, but presentation is simplistic. | Overall view is clear and developed. There are clear distinctions among the points within the view, though these distinctions warrant more sophistication. | Overall view is clear and developed. There are clear distinctions among the points within view. These distinctions are well developed with sophistication. |
| **Justification**  **(at least two valid sources for justification)** | Views are not supported by valid, reliable evidence from credible sources. | Views are supported by valid, reliable evidence from credible sources, but justification has substantial inaccuracies and/or missing information making the paper less than convincing. | Views are supported by valid, reliable evidence from credible sources, but justification has minor inaccuracies and/or missing details making the paper generally convincing | Views are supported by valid, reliable evidence from credible sources, and justification is presented accurately and completely so the paper is convincing. |
| **In Class Activity** | Student is off-task and disengaged throughout majority of class | Student occasionally exhibits off-task behavior and/or is disengaged throughout class | Student uses class time to work on assignment and is generally engaged throughout the class | Student proactively uses class time to work on assignment and is engaged throughout the class |
| **Readability & Convention** | Presentation’s meaning is impeded due to many errors in grammar, usage, spelling and punctuation, as well as awkward phrasing and unsophisticated vocabulary. | Presentation is readable, though there are several errors in grammar, usage, spelling, and punctuation, as well as the occasional awkward phrasing and unsophisticated vocabulary. | Presentation is readable, though there are minor errors in grammar, usage, spelling, and punctuation, as well as a few awkward phrasing and unsophisticated vocabulary. | Presentation is inviting; there are very few or no mechanical errors and there is an inviting fluent style created through sophisticated vocabulary. |
| **Logistics** | Presentation is completed and linked within the Technology Page two days late | Presentation is completed and linked within the Technology Page one day late | Presentation is completed before Class #3, but is **not** correctly linked within the Technology Page before Class #3 | Presentation is completed and correctly linked within the Technology Page before Class #3 |

**See next page for APA reference guidelines**

**APA References Style**

Website\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*In reference section:*

Author’s last name, Author’s first inital, Author’s middle initial. (date of publication OR date of retrieval). Title OR description of document. Retrieval date statement, website address.

Bernstein, M. (2002). 10 tips on writing the living Web. A List Apart: For People Who Make Websites, 149. Retrieved May 2, 2006, from http://www.alistapart.com/articles/writeliving.

*In text:*

As suggested by Bernstein (2002), there are 10 important tips to consider when designing a website.

It has been suggested that there are 10 important tips to consider when designing a website (Bernstein, 2002).