

\_\_\_\_ 20 WRITING STYLE — all parts should be directed at the assigned audience!

- \_\_\_\_ 3 introduction gives a terse summary of the final product
- \_\_\_\_ 2 introduction outlines structure of report (road map)
- \_\_\_\_ 3 the structure of the report makes sense given the audience
- \_\_\_\_ 3 report focuses on the final product rather than the assignment
- \_\_\_\_ 3 paragraphs have clear point, well-organized
- \_\_\_\_ 1 provide adequate transition from section to section
- \_\_\_\_ 5 spelling, grammar, sentence structure

General comments on your writing style:

\_\_\_\_ 20 GIVING MAX THE LATE LAB REPORT

- \_\_\_\_ 4 adding give to help
- \_\_\_\_ 4 pattern
- \_\_\_\_ 12 action and method (as needed). For style, one can sometimes avoid repeating code by separating out functionality which is common to two methods is separated out into a third method which is called by both.

\_\_\_\_ 45 INDEPENDENTLY CHOSEN OBJECTIVES

- \_\_\_\_ 15 description
  - \_\_\_\_ 5 class hierarchy
  - \_\_\_\_ 10 English description of objectives and realization
- \_\_\_\_ 30 programming
  - \_\_\_\_ 6 putting code in appropriate classes
  - \_\_\_\_ 6 using dynamic method selection rather than conditionals
  - \_\_\_\_ 6 correctly differentiating classes, objects, and names
  - \_\_\_\_ 6 other avoidance of unnecessary complexity
  - \_\_\_\_ 6 freedom from bugs

\_\_\_\_ 15 DESCRIPTION OF FUTURE EXTENSIONS

- \_\_\_\_ 5 emphasizing the most important structural changes to implement suggested improvements
- \_\_\_\_ 10 appropriate suggestions on changing or adding to the class hierarchy, the interface, the instance variables, and/or the methods

\_\_\_\_ **TOTAL**